

Universal Team Training (U100-U200)

U100—November 4, 2013

U200—November 5, 2013

8:30AM—3:30PM

Check-In Starts at 8:15AM

Presented by :

**Dave Kunelius & Jennifer Grenke,
North Region Technical Assistance
Coordinators**

CESA 8 Office

223 West Park Street

Gillett, WI 54124

To register:

[http://login.myquickreg.com/event/
event.cfm?eventid=7149](http://login.myquickreg.com/event/event.cfm?eventid=7149)

For more information email:

info@wisconsinPBISnetwork.org
or call 920-855-2114 ext. 247

Cost \$1600 per building team (up
to 8 members), \$100 for each additional
building team member.

*This price includes U100, U200, U300 & Coaches
Networking Meetings. If you would like SWIS
Facilitation it will cost an additional \$300 per
building team.*

The Wisconsin Rtl Center/Wisconsin PBIS Network (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this flyer and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material.

Objectives

The school PBIS Team, including administrator and coaches (internal and external), participate in these 2 training days which consists of intense, interactive activity-based preparation for implementation of school-wide PBIS. These are guided team work days to begin developing the materials needed for PBIS Kick-Off and implementation.

Teams will leave the training with an understanding of the essential components of a multi-tiered system of support that provide behavior supports to all students. These components include:

- ◆ Understanding how to review discipline data (Big Five data disaggregated by ethnicity and disability) and begin the process of data-based decision-making to meet student needs
- ◆ How to review the impact of student behavior on academic outcomes
- ◆ Understanding, and planning to implement, school-wide practices and procedures that encourage students to engage in positive behavior and discourage problem behavior
- ◆ Identifying 3-5 school-wide behavioral expectations/rules
- ◆ Drafting definitions of school-wide behavioral expectations by location (matrix)
- ◆ Begin process of turning new behavioral expectations/rules into teachable lesson plans

Target Audience

Building level Universal team that includes: Building administrator, external and internal coaches, family members, regular education teachers that represent grade levels, a special education teacher, a social worker and/or psychologist, paraprofessional representation, and parents.

Preparation

- ◆ Current forms, data, and processes related to discipline policy and practices
- ◆ Current value/vision/mission statements for the building
- ◆ Laptop or other USB capable device for team use